



Toolkit for Equitable
Emergency Management

Appendix P

Vulnerability Assessment Template

2025

Appendix P - Vulnerability Assessment Template

Section: Vulnerability Assessment

Project Name:

Community:

Date:

Prepared by:

Purpose

To assess the vulnerabilities of different community groups to the identified hazards, focusing on how various social identities influence these vulnerabilities. This section aims to ensure that the diverse experiences and needs of all community members are considered in the assessment.

Instructions

- 1. Identify Vulnerable Groups:** List all community groups that may be particularly vulnerable to identified hazards.
 - 2. Gather Community Input:** Engage with community members to understand their vulnerabilities and resilience capacities.
 - 3. Analyze with IGA:** Consider how different social identities influence the vulnerabilities of each group.
 - 4. Document Findings:** Ensure that the analysis incorporates feedback from marginalized and underrepresented groups and is well-documented.
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Vulnerability Assessment Table for (insert Community name)

Hazard Type	Hazard Location (Community Perception)	Vulnerability Groups	Vulnerabilities	IGA Considerations	Vulnerability Rating
<i>Flood</i>	<p><i>High concern in low-lying areas.</i></p> <p><i>Neighbourhood XYZ at particular risk (mobile park along the riverbank).</i></p>	<p><i>Low-income or single-headed households, especially those with dependents.</i></p> <p><i>30% of residents in the broader community are EAL (English as an additional language) and represent mostly Indigenous (Anishinaabe), Indian, Filipino, and a mix of Latin/South American cultures.</i></p>	<p><i>Poor housing: flood-prone locations and poor housing conditions. Several neighbourhoods consist of families with low-incomes and little resources for flood risk reduction measures.</i></p> <p><i>Limited resources for evacuation and recovery including transportation and ability to access work/school from potential reception/group lodging/accommodation sites.</i></p>	<p><i>Gender-specific needs during evacuation (privacy, cultural and personal safety, mental health and health needs at reception/group lodging sites, esp. for transgender or non-binary people).</i></p> <p><i>Consider the impact of sites used on survivors of residential schools.</i></p> <p><i>High percentage of low-income older adults and families will require attention to health and accessibility needs.</i></p> <p><i>Some populations such as older adults or low-income families may be less likely to have access to smartphones</i></p>	<i>High</i>

Hazard Type	Hazard Location (Community Perception)	Vulnerability Groups	Vulnerabilities	IGA Considerations	Vulnerability Rating
		<i>Older adults</i>	<p><i>EAL residents may not be able to access EM materials.</i></p> <p><i>Potential lack of trust in authorities.</i></p>	<p>and therefore won't receive emergency alerts.</p> <p><i>Potential cultural needs (cultural safety and humility, language, maintaining cultural/kinship ties in the event of an evacuation/displacement).</i></p> <p><i>Child/dependent care may limit ability to access resources or prepare for evacuation; additional care responsibilities tend to fall on mothers/women.</i></p>	
<i>Wildfire</i>					

Quick Reference Checklist

Identify Vulnerable Groups:

- List all community groups that may be particularly vulnerable to identified hazards.
- Consider groups based on gender, age, disability, socioeconomic status, ethnicity, and other relevant factors.

Gather Community Input:

- Conduct surveys, focus groups, and community meetings to gather input on perceived vulnerabilities.
- Ensure participation from diverse community members, including marginalized groups.

Analyze with IGA:

- Assess how different social identities (gender, age, race, socioeconomic status, etc.) influence the vulnerabilities of each group.
- Consider the unique vulnerabilities and resilience capacities of different groups in the community.

Document Findings:

- Document the vulnerabilities in the Vulnerability Assessment Table.
- Ensure that the analysis incorporates feedback from marginalized and underrepresented groups.

Rate Vulnerability:

- Assign a vulnerability rating (e.g., Low, Moderate, High) based on the assessment of each group's vulnerabilities.
- Document the rationale for each rating, ensuring transparency and accountability.